**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**NCNAA – Weekly Virtual Learning Planner**

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| **Teacher** | Ms McClain | **Grade** | 9-10 | **Subject** | ESOL2 |
| **Weeks of** | August 31 – Sept 4, 2020  Sept 7 - Sept 11, 2020 | **Topic/Title** | Introductions, Expectations, WIDA™ ACCESS Language Goals, Vocabulary Standard Practices, and Nat Geo EDGE: Unit 1 *ALL ABOUT ME* | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 Mon/Tues**  **August 31/**  **September 1**  **Periods 4, 5, & 8**  ***Introductions, Class Expectations, and TEAMS intro*** | Student can   * describe expectations for online learning class behaviors and grading scale. * demonstrate use of Microsoft TEAMS basics. | * Teacher will lead/model introductions. * Students will verbally describe themselves in physical, emotional, and behavioral characteristics. * Teacher will describe and explain expectations for online learning class behavior and grade scale. * Students will ask questions for clarification. * Teacher will review format for daily “Do Now” and “Exit Ticket”   Teacher will provide directions to create a post, open an assignment, access a link, and answer questions in TEAM FORMS – Quiz format. | Students will:   * Create a post in TEAMS * Open an assignment in TEAMS * Access video (Insert link) * Answer questions on the “quiz” x2 (insert links)   “Quizzes” – questions about the student and questions about class expectations.  Video will describe expectations again, in fun, informative format. | Playlist tasks – grade for completion will be applied as a “Do Now” and “Exit Ticket” for the day. | 8p each day |
| **Lesson 2 Wed/Thurs**  **Sept 2-3**  **Periods 4, 5 & 8**  **WIDA™ ACCESS Lesson: Understanding Language Proficiency to Develop Language Goals** | Student can:   * Access content placed in FILES. * Open and complete an assignment in TEAMS. * Access a website through provided link in TEAMS. * Answer questions. * Discuss language proficiency levels and the purpose of ACCESS. | * Teacher will describe “Do Now” and “Exit Ticket” format as applied to this lesson. * Students will complete the “Do Now” 5W share personal story of when they began learning English. * Teacher will open lesson with introduction, provide students to online journaling, and graphic organizer of the lesson. * Students will participate in Anticipatory Set – 3 questions.   Teacher will provide direct instruction on domain proficiency with graphics and direct students to graphic organizer in FILES. | Students will:   * Complete graphic organizer (insert link). * Perform a self-evaluation and begin “My Learning Portrait” (insert link) ROUGH DRAFT.   Complete Exit Ticket 5W on what was learned today. | Playlist tasks – grade for completion will be applied as a “Do Now” and “Exit Ticket” for the day.  Do Now and Exit Ticket format: 5Ws – student will describe Who, what, when, where, why as it pertains to the day’s lesson with prior knowledge or opinion and what knowledge has changed for Exit Ticket.  Formative Assessments:  Graphic Organizer | 8p each day |
| **Lesson 3 Friday**  **Sept 4**  **Periods 4, 5 & 8**  **WIDA™ ACCESS Lesson: Understanding Language Proficiency to Develop Language Goals** | Student can:   * Complete the “Do Now” and “Exit Ticket” format instructions.   Provide written language goals and identify which supports will help them achieve those goals. | * Teacher will guide students through directions for the project “My Learning Portrait”.   Students will ask questions about each section for clarification. | * Explain their goals and preferences around language learning experiences using descriptive language * Complete “My Learning Portrait”   Complete Exit Ticket 5Won what was learned today | “Do Now” and “Exit Ticket” for the day – Summative Assessment.  Formative Assessment: “My Learning Portrait” (insert link) | 8a Tuesday Sept 8 |
| **Lesson 4 Monday,**  **Sept 7 is HOLIDAY, no school for period 2.**  **Tuesday Sept 8**  **Periods 5 & 8**  **WIDA™ Extension Activity** | Student can:  Find information online and present in graphically organized format. | * Do Now 5W * Teacher will present extension exercises from WIDA™ lesson last week. * Students will choose between   + exploring careers that require or prefer bilingual multilingual skills.   + exploring famous individuals who are bilingual and how those individuals use their bilingualism in everyday life.   Teacher will lead discussion by presenting questions to be addressed in presentations and what formats can be used to present. | Students will:   * access TEAMS assignments section. * Decide on topic and format of presentation. * Exit Slip 5W – what was learned today.   Begin work on presentation. | “Do Now” and “Exit Ticket” for the day – Summative Assessment.  Formative Assessment: Presentation | Exit Ticket due by 8p Tuesday Sept 8  Presentation due Wednesday Sept 9 during class period. |
| **Lesson 5 Wed/Thurs**  **Sept 9-10**  **Periods 4, 5 & 8**  **Introduction to NG Edge online, and Unit 1: All About Me** | By end of unit  Student can:   * Give information * Relate words into categories * Use verbs *be, do, have* in complete sentences * Use correct pronoun for subject * Use visualize reading strategy   Write a poem | * Do Now 5W and share * Teacher will engage and discuss Essential Question with model/speak, provide sentence frames, and providing words and phrases for students to use in asking questions about themselves. * Students will describe who they are in human characteristics verbally and written. * Teacher will provide guidance on accessing TEAMS Class Notebook * Teacher will present vocabulary   Students will complete graphic organizer in TEAMS Class Notebook | Student will:   * Access TEAMS assignment and respond to vocabulary questions and use vocabulary words in responses.   Complete Exit Slip 5Wabout what they have learned today. | Formative assessment – ability to verbalize descriptions of selves  Do Now and Exit Ticket for summative. | Exit Ticket and vocabulary responses due by 8p each day |
| **Lesson 6 Friday**  **September 11**  **Periods 4, 5 & 8** | See above | * Do Now 5W and share * Teacher will read proverb out loud with question x2   Students will complete think/pair/share in a TEAMS Class Notebook Collaboration group/pairings | Students will:  Access TEAMS assignments and complete “describe self” or “describe family” with provided stems if needed. | Same as above | Due by 4p |